THE USE OF DIGITAL TRANSFORMATION IN THE EDUCATIONAL PROCESS OF THE UNIVERSITY

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Annotation. The article shows the role and place of the modern information environment in the education and upbringing of university students, emphasizes that education is aimed at the formation of a person as a person, his attitude to the world, society, people. Therefore, it is important to use electronik educational resources correctly in the process of education.

Keywords: Education, information and innovative technologies, professional teachers, electronik educational resources, Internet, means of education.

At the present educational stage in the Republic, due to the changed living conditions of a modern person, the introduction of new information and innovative technologies into all spheres of human activity, society imposes many requirements on the graduate model.

One of the requirements of modern society is the development of the communicative abilities of university graduates, their ability to master academic writing, the ability to create electronic resources, work on online platforms, the development of website content and educational programs. This issue became especially relevant with the advent of quarantine situations due to the spread of Covid- 19, when education switched to online distance learning. Thus, today, in addition to the formation of professional competencies, knowledge, skills and abilities in the specialty, we must train teachers who are prepared to work with the use of ICT.

To achieve the best results, our graduates must meet the requirements of society, along with deep psychological and pedagogical knowledge, determined by the increasing level of informatization, education and development of graduates, in particular:

• currently, society needs professional teachers who are able to solve the problems posed independently and rationally;

• a graduate should be able to identify the information he needs in abundance, apply it in a changed situation;

• graduates of the pedagogical institute should be able to adapt to life in society, any social environment.

Hence, the tasks of both philological education and upbringing, including.

Education – unlike training, where the focus is the formation of a person's cognitive processes, his abilities, the acquisition of knowledge, skills and abilities, is aimed at the formation of a person as a person, his attitude to the world, society, people. Education is not a separate process, but a side to the teachings that has much in common and different from it.

The main task of education at a pedagogical university is the formation and development of future teachers as a person with the necessary qualities for life in society. The goals of education change with the change of the system of social structure and social relations, and the methods and technologies of education change along with it. Each time they are set in the form of requirements that new trends in the development of society impose on a person's personality. In more or less stable periods of social development, the goals of education become stable. During significant socio-economic transformations, they become uncertain.

The means of educating students at the university are different, and one of the most effective at the present stage of education is information technology, or computer technology. The importance

of electronic educational resources placed today on educational portals of the Internet cannot be underestimated. The relevance of these resources in addition to the available electronic literature in libraries and the ability to quickly search and access the necessary material. Computer education and training include several concepts:

- management of students' activities using a computer;

-the use of the Internet as a huge additional information resource for education and upbringing;

-education of students' communication skills;

- maintaining interest in teaching and upbringing, as a means for self-education.

At the same time, the Internet can be used as a means of communication, as a means of learning, as a means of entertainment, as a means of education, and as a means of obtaining information. The use of information technology in the classroom involves the following important aspects:

- intensive use of computers as a tool of daily educational work of students and teachers;

- changing the sources to the content of the training;

- development of methods of independent search and research work of students during the implementation of educational telecommunication projects;

- teaching students methods of collective problem solving;

- preparation of teachers to work with new content, new methods and organizational forms of education and upbringing.

The Internet provides university teachers with numerous opportunities to obtain information in various fields, and to be aware of modern life, to be "much ahead" of their students.

During information hours on education and spirituality hours, it is necessary to apply such methods of working on the Internet as study programs, introductory programs, viewing programs, search programs. We consider it important and mandatory to study the history of the state, the history of the region, material such as the biography of the great people of Kyrgyzstan, the Constitution of the Republic of Kyrgyzstan, documents, speeches of leaders, speeches, government visits, books, news, media materials and much more can be obtained on the official websites https://www.gov.kg/ru , https://edu.gov.kg So, you can also organize presentations online-conferences with peers of other universities in extracurricular extracurricular classes, math clubs. It can be both teaching terms in foreign languages, and educational online games, tests and questionnaires, fiction in electronic publications, popular and classical music.

Thus, computer communication allows access to virtually unlimited arrays of information stored in centralized data banks, being a powerful tool in the hands of a teacher, both in the educational and educational process at a university.

This makes it possible to rely on the entire stock of knowledge available to the inhabitant of the "information society" when organizing educational activities.

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